Brown Early Childhood Center ELA-Literacy Curriculum Map

Course Title: Kindergarten Language Arts		**Academic Year: 2018-19**

Essential Questions:

1. What is the purpose of my reading?
2. How can I use foundational skills in reading, writing, and speaking?
3. What is the relationship between oral and written language?
4. Why in a conversation, is listening as important as speaking?

Unit/ Time Frame	Standards	Content	Skills	Assessment	Available Resources
1st Nine Weeks	**Reading Literature RL** Key Ideas and Details: with prompting and support	RL.K.1	Ask and answer details in text.	CCSS 9 Weeks Assessments	**Journeys Resource Materials** Journeys Reading Curriculum Literacy and Language Guide Grab and Go Additional Resources
Journeys Welcome to Kindergarten Week 1 and 2	Key Ideas and Details: with prompting and support	RL.K.2	Retell familiar stories, including details.	ISIP	
	Craft and Structure	RL.K.4	Ask and answer questions about unknown words in a text.	Phonemic Awareness Inventory	
	Craft and Structure	RL.K.6	Name author, illustrator, and define role of each in telling the story.		Zoo Phonics Alphabet Cards
Journeys Unit 1 Lessons 1-5 Unit 2 Lesson 6	Range of Reading and Level of Text Complexity	RL.K.10	Actively engage in group reading activities with purpose and understanding.	Daily Performance Task Assessments	Alphabet Tubs
	Reading Information RI Key Ideas and Details: with prompting and support	RI.K.1	Ask and answer questions about key details in text.		www.pinterest.com
	Key Ideas and Details: with prompting and support	RI.K.2	ID main topic and retell key details of text.		Text Talk
	Craft and Structure	RI.K.4	Ask and answer questions about unknown words in a text.		PA Chipper Chat
	Craft and Structure	RI.K.5	ID front cover, back cover, and a title page of a book.		www.fcrr.org
	Craft and Structure	RI.K.6	Name the author and illustrator of a text and define role of each in ideas or information in text.		www.starfall.com
	Range of Reading and Level of Text Complexity	RI.K.10	Actively engage in group reading activities with purpose and understanding.		Phonological Awareness Photo Cards
	Foundational Skills RF Print Concepts	RF.K.1	Demonstrate understanding of the organization of features of print.		Big Books in the Book Room

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1st Nine Weeks	Print Concepts	RF.K.1a	Follow words from left to right, top to bottom, and page by page.		
	Print Concepts	RF.K.1b	Recognize that spoken words are represented in written language by specific sequences of letters.		Leveled Readers in the Book Room
	Print Concepts	RF.K.1c	Understand that words are separated by spaces in print.		www.teacherspayteachers.com
	Print Concepts	RF.K.1d	Recognize and name all upper and lowercase letters of the alphabet.		
	Phonological Awareness	RF.K.2d	Isolate and pronounce the **initial**, medial vowel, and final sounds (CVC).		BECC Library
	Phonics and Word Recognition	RF.K.3a	Demonstrate basic knowledge of 1:1 letter-sound correspondence for consonants.		Portales Public Library
	Phonics and Word Recognition	RF.K.3c	Read common HFW by sight.		ENMU Golden Library IRC
	Speaking and Listening SL Comprehension and Collaboration	SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and large group.		Interactive Smartboard Library
	Comprehension and Collaboration	SL.K.1a	Follow agreed upon rules for discussions (e.g., listening to others and taking turns speaking about topics/texts under discussion.)		Interventions for All Phonological Awareness (ISBN: 978-1-934026-80-9)
	Comprehension and Collaboration	SL.K.1b	Continue a conversation through multiple exchanges.		Webber Phonological Awareness (Metal Tin Set)
	Comprehension and Collaboration	SL.K.2	Confirm understanding of text read aloud or information presented orally by asking and answering questions about details with clarification.		Phonemic Awareness in Young Children (ISBN: 1-57471-231-4)

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1st Nine Weeks	Comprehension and Collaboration	SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		Phonological Awareness Fun Park Game
	Presentation of Knowledge and Ideas	SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.		Field Trips and Speakers from Around our Community
	Language Standards L Conventions of Standard English	L.K.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		Title I Provided Literacy Resource Materials
	Conventions of Standard English	L.K.1a	Print many upper and lowercase letters.		Lakeshore Instant Learning Centers
	Conventions of Standard English	L.K.1d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).		www.abcmouse.com
	Conventions of Standard English	L.K.1f	Produce and expand complete sentences in shared language activities.		CD's: Jack Hartman, Dr. Jean, etc.
	Conventions of Standard English	L.K.2c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).		
	Vocabulary Acquisition and Use	L.K.5a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concept of categories.		Phonemic Awareness-Playing With Sounds to Strengthen Beginning Reading Skills (ISBN: 1-55766-321-1)
	Vocabulary Acquisition and Use	L.K.5c	Identify real-life connections between words and their use (e.g., note places at school that are colorful).		District Specialists (Literacy Coach, Federal Programs, SSS, SLP, OT/PT)

Journeys Cross-Curricular Connections:

Unit 1 Lesson 1 Social Studies Strand: Civics and Government, Standard III

Unit 1 Lesson 2 Social Studies Strand: Civics and Government, Standard III

Unit 1 Lesson 3 Science Strand: Content of Science, Standard II

Unit 1 Lesson 4 Social Studies Strand: Civics and Government, Standard III

Unit 1 Lesson 5 Social Studies Strand: Economics, Standard IV

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2nd Nine Weeks **Journeys** Units 2-3 Lessons 7-15	**Reading Literature RL** Key Ideas and Details: with prompting and support	RL.K.3	ID characters, settings and events.	CCSS 9 Weeks Assessments ISIP Phonemic Awareness Inventory Daily Performance Task Assessments	Refer to 1st Nine Weeks Available Resource Column
	Craft and Structure	RL.K.5	Recognize common types of text.		
	Integration of Knowledge and Ideas	RL.K.7	Describe the relationship between illustrations and story.		
	Integration of Knowledge and Ideas	RL.K.9	Compare and contrast adventures and experiences of characters.		
	Reading Information RI Key Ideas and Details: with prompting and support	RI.K.7	Describe the relationship between illustrations and text.		
	Foundational Skills RF Phonological Awareness	RF.K.2	Demonstrate understanding of spoken words, syllables and sounds (phonemes).		
	Phonological Awareness	RF.K.2c	Blend and segment onsets and rimes of single-syllable spoken words.		
	Phonies and Word Recognition	RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding.		
	Fluency	RF.K.4	Read emergent-reader texts with purpose and understanding.		
	Writing Standards W Text Types and Purposes	W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces to tell the topic and state opinion.		
	Speaking and Listening SL Comprehension and Collaboration	SL.K.4	Describe familiar people, places, things, and events and with prompting and support provide an additional detail.		

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2nd Nine Weeks	Presentation of Knowledge and Ideas	SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.		
	Language Standards L Conventions of Standard English	L.K.1b	Use frequently occurring nouns and verbs.		
	Conventions of Standard English	L.K.1e	Use the most frequently occurring propositions (e.g., to, from, in out, on, off, for, of, by, with).		
	Conventions of Standard English	L.K.2	Demonstrate command of the conventions of Standard English capitalizations, punctuation, and spelling when writing.		
	Conventions of Standard English	L.K.2a	Capitalize the first word in a sentence and the pronoun I.		
	Conventions of Standard English	L.K.2b	Recognize and name end punctuation.		
	Conventions of Standard English	L.K.2d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.		
	Vocabulary Acquisition and Use	L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content		
	Vocabulary Acquisition and Use	L.K.4a	Identify new meanings for familiar words and apply them accurately (e.g., know duck is a bird and the verb duck).		
	Vocabulary Acquisition and Use	L.K.5b	Demonstrate understanding of frequently occurring verbs and adjectives by relating to their opposites (antonyms).		

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2nd Nine Weeks	Vocabulary Acquisition and Use	L.K.5d	Distinguish shades of meanings among verbs describing the same general action (e.g., walk, mark, strut, prance) by acting out.		
	Vocabulary Acquisition and Use	L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to text.		

Journeys Cross-Curricular Connections:

Unit 2 Lesson 6 Health/Science Strand: Content of Science, Standard II

Unit 2 Lesson 7 Science Strand: Content of Science, Standard II

Unit 2 Lesson 8 Math/Science Strand: Content of Science, Standard II

Unit 2 Lesson 9 Science Strand: Scientific Thinking and Practice, Standard I

Unit 2 Lesson 10 Math Standard: Geometry

Unit 3 Lesson 11 Art/Science Strand: Content of Science, Standard III

Unit 3 Lesson 12 Science Strand: Content of Science, Standard II

Unit 3 Lesson 13 Science Strand: Content of Science, Standard II

Unit 3 Lesson 14 Math Standard: Counting and Cardinality

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3rd Nine Weeks **Journeys** Units 4-5 Lessons 16-24	**Reading Information RI** Key Ideas and Details: with prompting and support	RI.K.8	ID the reasons an author gives to support points in text.	CCSS 9 Weeks Assessments ISIP Phonemic Awareness Inventory Daily Performance Task Assessments	Refer to 1st Nine Weeks Available Resource Column
	Foundational Skills RF Phonological Awareness	RF.K.2a	Recognize and produce rhyming words.		
	Phonological Awareness	RF.K.2b	Count, pronounce, blend, segment syllables in spoken words.		
	Phonological Awareness	RF.K.2d	Isolate and pronounce the initial, **medial vowel**, and **final sounds** (CVC).		
	Phonics and Word Recognition	RF.K.3b	Associate the long and short sounds with common spellings for 5 vowels.		
	Writing Standards W Text Types and Purpose	W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts and name the topic.		
	Text Types and Purpose	W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in order of occurrence.		
	Text Types and Purpose	W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details.		

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Journeys Cross-Curricular Connections:

Unit 3 Lesson 15 Science Strand: Content of Science, Standard III

Unit 4 Lesson 16 Science Strand: Scientific Thinking and Practice, Standard I

Unit 4 Lesson 17 Science Strand: Content of Science, Standard II

Unit 4 Lesson 18 Social Studies Strand: Geography, Standard II

Unit 4 Lesson 19 Health Standard 3

Unit 4 Lesson 20 Science Strand: Scientific Thinking and Practice, Standard I

Unit 5 Lesson 21 Music Strand: Music, Standard 1

Unit 5 Lesson 22 Science Strand: Content of Science, Standard II

Unit 5 Lesson 23 Science Strand: Content of Science Standard II

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4th Nine Weeks **Journeys** Units 5-6 Lessons 25-30	**Reading Information RI** Key Ideas and Details: with prompting and support	RI.K.3	Describe the connection between two individual, events, ideas, or pieces of information in a text.	CCSS 9 Weeks Assessments ISIP Phonemic Awareness Inventory Daily Performance Task Assessments	Refer to 1st Nine Weeks Available Resource Column
	Integration of Knowledge and Ideas	RI.K.9	ID basic similarities and differences between two texts on same topic.		
	Foundational Skills RF Phonological Awareness	RF.K.2e	Add or substitute individual sounds, in simple one syllable words to make new words.		
	Phonics and Word Recognition	RF.K.3d	Distinguish between similarly spelled words by ID the sounds of the letters that different.		
	Writing Standard W Production and Distribution of Writing	W.K.6	With guidance and support, explore a variety of digital tools to produce and publish writing, collaborate with peers.		
	Research to Build and Present Knowledge	W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by favorite author and express opinion).		
	Research to Build and Present Knowledge	W.K.8	With guidance and support, recall information for experiences to gather information from provided sources to answer questions.		
	Language Standards L Conventions of Standard English	L.K1c	Form regular plural nouns orally by adding /s/ or /as/ (e.g., dog, dogs, wish, wishes).		
	Vocabulary Acquisition and Use	L.K.4b	Use the most frequent inflections and affixes (e.g., -end, -s, re-, un, pre-, full, less) as a clue to the meaning of unknown words.		
	Vocabulary Acquisition and Use	L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.		

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Journeys Cross-Curricular Connections:

Unit 5 Lesson 24 Art/Science Strand: Content of Science, Standard II

Unit 5 Lesson 25 Art Strand: Visual Arts, Standard 1

Unit 6 Lesson 26 Social Studies Strand: Civics and Government, Standard III

Unit 6 Lesson 27 Health Standard 5 and 7

Unit 6 Lesson 28 Health Standard 2

Unit 6 Lesson 29 Health Standard 5

Unit 6 Lesson 30 Social Studies Strand: Civics and Government, Standard III